



University of South Carolina  
University Technology Services  
Columbia SC 29208

## Results of Course Evaluations ECON321-004-FALL-2023

Dear Instructor Shoulders,

This email contains evaluation results for ECON321-004-FALL-2023 - Fall 2023:

28 students are enrolled for this course. Participation 67.86%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- OBJECTIVES OF THE COURSE
- INSTRUCTOR PERFORMANCE
- LEARNING AND SKILL DEVELOPMENT
- COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS
- OTHER QUESTIONS AND WRITTEN COMMENTS

In the second part of the analysis the average values of all individual questions are listed.

# Angela Shoulders

ECON321-004-FALL-2023 (ECON321-004-FALL-2023)

No. of responses = 19

No. of enrolled = 28

% returned = 67.86



## Overall indicators

### Global Index

1. OBJECTIVES OF THE COURSE



av.=4.6  
dev.=0.61

2. INSTRUCTOR PERFORMANCE



av.=4.81  
dev.=0.41

3. LEARNING AND SKILL DEVELOPMENT



av.=4.74  
dev.=0.5

4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS



av.=4.51  
dev.=0.76

6. OTHER QUESTIONS AND WRITTEN COMMENTS



av.=4.45  
dev.=0.73

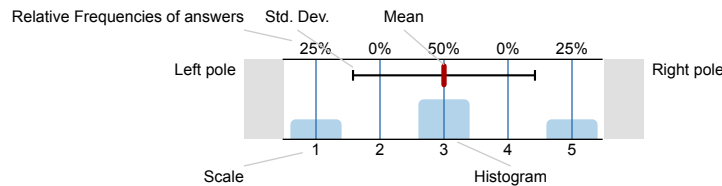


av.=4.5  
dev.=0.66

## Survey Results

### Legend

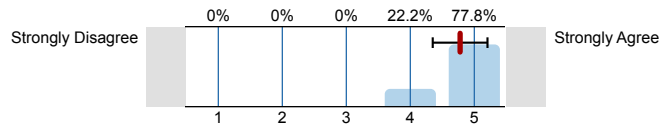
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

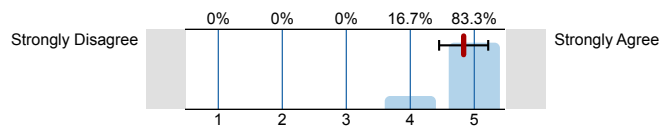
### 1. OBJECTIVES OF THE COURSE

1.1) 1. The instructor clearly stated the learning outcomes of the course.



n=18  
av.=4.78  
dev.=0.43  
ab.=1

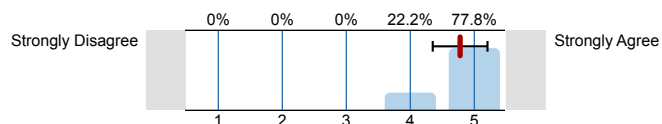
1.2) 2.The content of the course was consistent with the course learning outcomes.



n=18  
av.=4.83  
dev.=0.38  
ab.=1

### 2. INSTRUCTOR PERFORMANCE

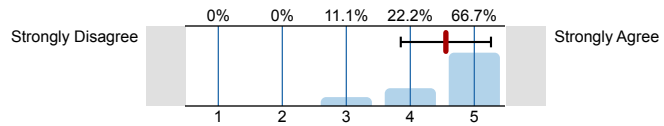
2.1) 3. The instructor clearly stated the methodology by which your final grade would be determined.



n=18  
av.=4.78  
dev.=0.43  
ab.=1



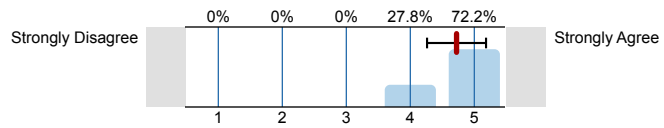
2.13) 15. The instructor provided helpful feedback to me on my work.



n=18  
av.=4.56  
dev.=0.7  
ab.=1

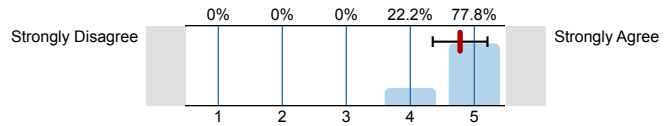
### 3. LEARNING AND SKILL DEVELOPMENT

3.1) 16. Overall, I learned a great deal from this course.



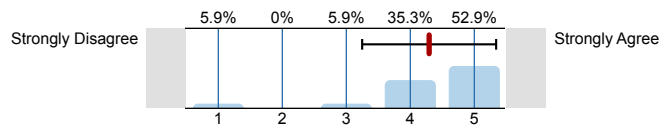
n=18  
av.=4.72  
dev.=0.46  
ab.=1

3.2) 17. The course challenged me to think analytically.



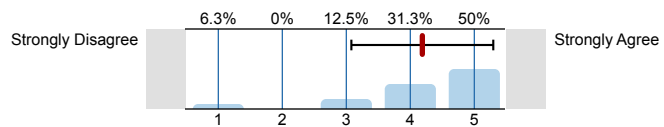
n=18  
av.=4.78  
dev.=0.43  
ab.=1

3.3) 18. This course provided knowledge that will be useful to me later in my career.



n=17  
av.=4.29  
dev.=1.05  
ab.=2

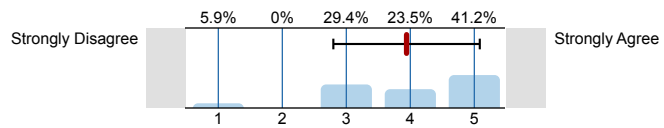
3.4) 19. The course required me to utilize and develop written and/or oral communication skills.



n=16  
av.=4.19  
dev.=1.11  
ab.=3

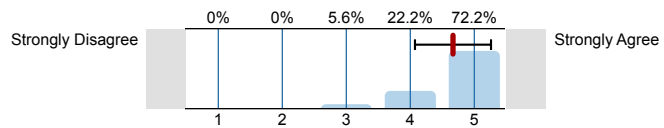
### 4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS

4.1) 20. The textbook and other course material contributed to my learning.



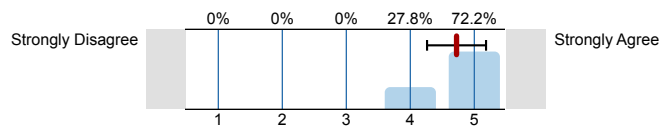
n=17  
av.=3.94  
dev.=1.14  
ab.=2

4.2) 21. Examinations and assignments were consistent with the course material and class sessions.



n=18  
av.=4.67  
dev.=0.59  
ab.=1

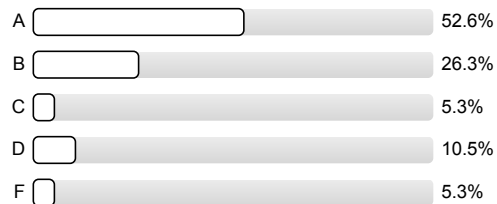
4.3) 22. Examinations and assignments were challenging and intellectually stimulating.



n=18  
av.=4.72  
dev.=0.46  
ab.=1

### 5. STUDENT INFORMATION

5.1) 23. What grade do you expect in this course?



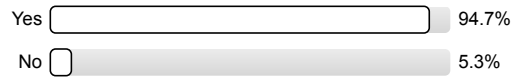
n=19  
av.=1.89  
dev.=1.24

5.2) 24. Was this course required?



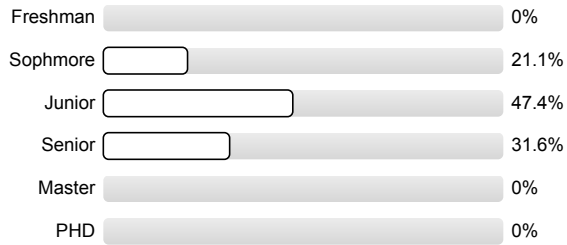
n=19  
av.=1  
dev.=0

5.3) 25. Was this course part of your major?



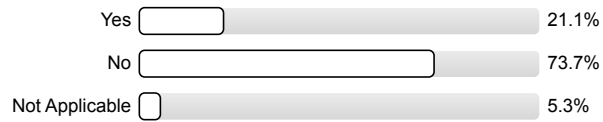
n=19  
av.=1.05  
dev.=0.23

5.4) 26. What is your class level?



n=19  
av.=3.11  
dev.=0.74

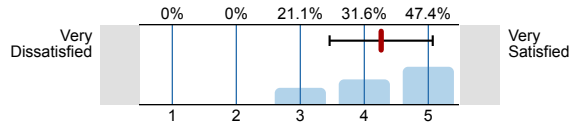
5.5) 27. Given the class size, course objectives and materials covered, could the instructor have improved on this class?



n=19  
av.=1.84  
dev.=0.5

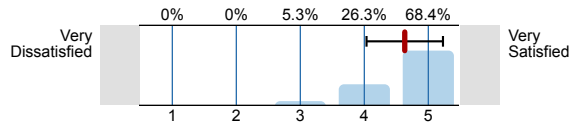
6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.1) 28. How satisfied were you with the opportunities to interact with other students in this course?



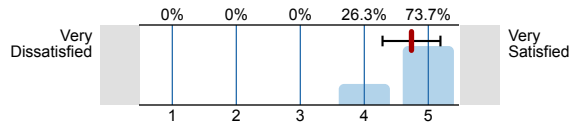
n=19  
av.=4.26  
dev.=0.81

6.2) 29. How satisfied were you with the opportunities to interact with the professor in this course?



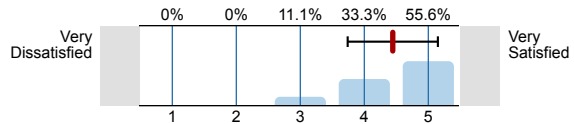
n=19  
av.=4.63  
dev.=0.6

6.3) 30. How satisfied were you with the promptness of the feedback that you received in the course?



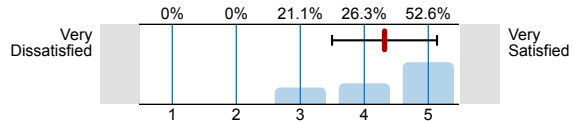
n=19  
av.=4.74  
dev.=0.45

6.4) 31. How satisfied were you with the technology support required in this course?



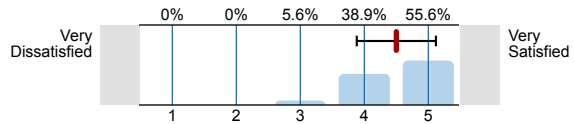
n=18  
av.=4.44  
dev.=0.7

6.5) 32. How satisfied were you with the opportunities to access library resources and library support services for this course?



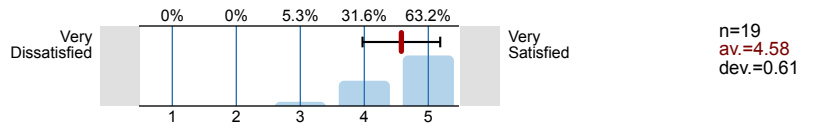
n=19  
av.=4.32  
dev.=0.82

6.6) 33. How satisfied were you with the way the course delivery technology functioned in the course?



n=18  
av.=4.5  
dev.=0.62

6.7) 34. How satisfied were you with how the instructor utilized the delivery technology in the course?



# Profile

Subunit: Moore School of Business  
 Name of the instructor: Angela Shoulders  
 Name of the course: ECON321-004-FALL-2023  
 (Name of the survey)

Values used in the profile line: Mean

## 1. OBJECTIVES OF THE COURSE

1.1)	1. The instructor clearly stated the learning outcomes of the course.	Strongly Disagree		Strongly Agree	n=18	av.=4.78	md=5.00	dev.=0.43
1.2)	2.The content of the course was consistent with the course learning outcomes.	Strongly Disagree		Strongly Agree	n=18	av.=4.83	md=5.00	dev.=0.38

## 2. INSTRUCTOR PERFORMANCE

2.1)	3. The instructor clearly stated the methodology by which your final grade would be determined.	Strongly Disagree		Strongly Agree	n=18	av.=4.78	md=5.00	dev.=0.43
2.2)	4. Instructor clearly explained any special requirement of the attendance which differ from the attendance policy of the University.	Strongly Disagree		Strongly Agree	n=17	av.=4.82	md=5.00	dev.=0.39
2.3)	5. The instructor graded and returned the student's written work (e.g.,examinations and papers) in a timely manner.	Strongly Disagree		Strongly Agree	n=17	av.=4.88	md=5.00	dev.=0.33
2.4)	6. The instructor met the class regularly and at the scheduled times.	Strongly Disagree		Strongly Agree	n=17	av.=4.88	md=5.00	dev.=0.33
2.5)	7. The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree		Strongly Agree	n=17	av.=4.82	md=5.00	dev.=0.53
2.6)	8. Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing from the scale below	Very Dissatisfied		Very Satisfied	n=19	av.=3.79	md=4.00	dev.=0.42
2.7)	9. If Web sites, Blackboard or other Internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly Detracted		Greatly Enhanced	n=19	av.=4.63	md=5.00	dev.=0.68
2.8)	10. The instructor was consistently well prepared for class.	Strongly Disagree		Strongly Agree	n=18	av.=4.78	md=5.00	dev.=0.43
2.9)	11. The instructor was very knowledgeable about the material covered in the course.	Strongly Disagree		Strongly Agree	n=18	av.=4.72	md=5.00	dev.=0.46
2.10)	12. The instructor's teaching style was effective in stimulating learning.	Strongly Disagree		Strongly Agree	n=18	av.=4.56	md=5.00	dev.=0.70
2.11)	13. I would recommend this instructor to other students.	Strongly Disagree		Strongly Agree	n=18	av.=4.78	md=5.00	dev.=0.55
2.12)	14. The instructor displayed willingness to provide me with help and guidance.	Strongly Disagree		Strongly Agree	n=18	av.=4.67	md=5.00	dev.=0.49
2.13)	15. The instructor provided helpful feedback to me on my work.	Strongly Disagree		Strongly Agree	n=18	av.=4.56	md=5.00	dev.=0.70

## 3. LEARNING AND SKILL DEVELOPMENT

3.1)	16. Overall, I learned a great deal from this course.	Strongly Disagree		Strongly Agree	n=18	av.=4.72	md=5.00	dev.=0.46
3.2)	17. The course challenged me to think analytically.	Strongly Disagree		Strongly Agree	n=18	av.=4.78	md=5.00	dev.=0.43

3.3)	18. This course provided knowledge that will be useful to me later in my career.	Strongly Disagree		Strongly Agree	n=17	av.=4.29	md=5.00	dev.=1.05
3.4)	19. The course required me to utilize and develop written and/or oral communication skills.	Strongly Disagree		Strongly Agree	n=16	av.=4.19	md=4.50	dev.=1.11

**4. COURSE MATERIAL, EXAMINATIONS, AND ASSIGNMENTS**

4.1)	20. The textbook and other course material contributed to my learning.	Strongly Disagree		Strongly Agree	n=17	av.=3.94	md=4.00	dev.=1.14
4.2)	21. Examinations and assignments were consistent with the course material and class sessions.	Strongly Disagree		Strongly Agree	n=18	av.=4.67	md=5.00	dev.=0.59
4.3)	22. Examinations and assignments were challenging and intellectually stimulating.	Strongly Disagree		Strongly Agree	n=18	av.=4.72	md=5.00	dev.=0.46

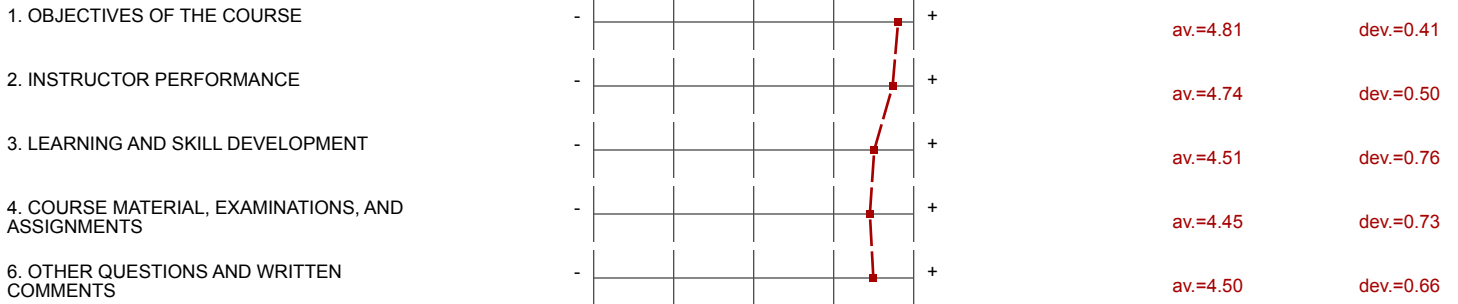
**6. OTHER QUESTIONS AND WRITTEN COMMENTS**

6.1)	28. How satisfied were you with the opportunities to interact with other students in this course?	Very Dissatisfied		Very Satisfied	n=19	av.=4.26	md=4.00	dev.=0.81
6.2)	29. How satisfied were you with the opportunities to interact with the professor in this course?	Very Dissatisfied		Very Satisfied	n=19	av.=4.63	md=5.00	dev.=0.60
6.3)	30. How satisfied were you with the promptness of the feedback that you received in the course?	Very Dissatisfied		Very Satisfied	n=19	av.=4.74	md=5.00	dev.=0.45
6.4)	31. How satisfied were you with the technology support required in this course?	Very Dissatisfied		Very Satisfied	n=18	av.=4.44	md=5.00	dev.=0.70
6.5)	32. How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Dissatisfied		Very Satisfied	n=19	av.=4.32	md=5.00	dev.=0.82
6.6)	33. How satisfied were you with the way the course delivery technology functioned in the course?	Very Dissatisfied		Very Satisfied	n=18	av.=4.50	md=5.00	dev.=0.62
6.7)	34. How satisfied were you with how the instructor utilized the delivery technology in the course?	Very Dissatisfied		Very Satisfied	n=19	av.=4.58	md=5.00	dev.=0.61



# Profile Line for Indicators

Subunit: Moore School of Business  
 Name of the instructor: Angela Shoulders  
 Name of the course: ECON321-004-FALL-2023  
 (Name of the survey)



## Comments Report

### 5. STUDENT INFORMATION

5.6) 27a. Please comment why or why not:

- Angela was extremely professional, well prepared, and knew her stuff. She has this class down to a science and taught it very, very well.
- Frankly Angela has done a great job this semester. Is very available to students outside of class, gives ample opportunities to do well, and ask questions. Loved how she would take breaks between teaching to make sure students are following along. Recorded lectures were 10000% the reason I have the grade I do as they make it so easy and helpful to review and study. Overall can't say how great she was.
- Great class
- I think the schedule and assignments/examinations were all fair and consistent.
- I thought she did an amazing job teaching this course, one of the best teachers from all the sections of this course
- I wish we had more time to cover material or if the exams were more spaced out. I would rather have had 4 exams and a final over 3 exams covering a lot of material and then a cumulative final.
- It is a pretty simple class, so I don't think there is a lot of room for change.
- N/A
- No she did a great job teaching such a difficult class, and really helped out her students.
- She did everything great
- She often made lots of careless mistakes in her work and would not notice until a student mentioned it to her.
- This was not a large class to begin with. With that said, Professor Shoulders did a fantastic job controlling the class, holding the class's attention, and explaining the material in a detailed manner that allowed us to see how the concepts we were learning would be applicable in the real world.
- We covered a lot of material and the instructor was very hands on helping us understand complex concepts.
- this class is awesome and i highly would recommend her to my friends if she was continuing teaching this level! i love this class and i learn a lot

### 6. OTHER QUESTIONS AND WRITTEN COMMENTS

6.8) 36. What are the strengths of the instructor?

- Ability to use tech. Using the iPad to do problems real time helps a lot as so much of this class involved math and graphs. The ability to record and post lectures is also amazing.
- Great teacher, knows how to talk to students and connect with them when teaching material
- Her teaching style was a big strength for her. her "Recipe" method to help solve the math based problems was very useful and she did a great job on explaining material and covering all exam topics to where I was prepared for every exam
- Kindness and fairness.
- Nice, caring, smart, and very thoughtful with her teaching methods.
- Professor Shoulders is single-handedly the best instructor I have ever had in my time at UofSC. Her teaching style is effective and allows her to explain the material in a manner that allows her students to understand the material in a "piece-by-piece" manner. The class itself is challenging to begin with, but Professor Shoulders was determined to ensure that all members of the class understood the material. She took plenty of time to ensure that if there were any questions they could be answered. She also offered plenty of office hours for us to ask questions if we didn't want to ask them in class.
- She is a good speaker.
- She is great at explaining hard topics; giving great ways of how to remember steps to a problem
- She really listens to her students, and tries her best to explain absolutely every detail of every problem. She does a great job with her slides and presentations and gave great example problems.

- She's a great professor
- Taught very clearly and made the material easy to learn
- Very organized, thorough, and prompt. She responded to emails in a timely manner, allowed for questions and comments during class, returned grades quickly, gave plenty of review for tests, and had lots of opportunities to gain extra credit for this difficult class. She admitted her mistakes when they were made, engaged the class by talking with us before class started and made this economics class fun.
- kindness
- very approachable and works with her students, instructs really well

<sup>6.9)</sup> 37. What are the weaknesses of the instructor?

- Frankly, none. I think she knows the material very well but beyond that her ability to teach is great.
- I have nothing to offer when it comes to how Professor Shoulders could improve.
- Lots of careless errors in her work and had expectations for us that she could not hold to herself. (Checking cheat sheet while solving a problem for the exam but we can't use one)
- N/A (2 Counts)
- N/A.
- Needs to slow down during lectures
- None (4 Counts)
- One weakness that I have was the speed at which she taught was fast, I would have to go back and rewatch some lectures to really figure out some of the concepts
- n/a
- none

<sup>6.10)</sup> 38. What are the strengths of this course?

- Covers a lot of material and is challenging.
- Gave me great insight into the world of microeconomics and how problems are solved
- Goes more into depth with Microeconomics.
- It is straightforward.
- It was laid out very well and the content flowed very nicely from one subject to the next. I never felt behind or that I had to catch up on material.
- Its organization
- Learning how to solve more complex problems in economics with firms and consumers.
- Taught well
- The course itself has no strengths. Not sure what this question really means.
- The course overall was a good class, really ties together micro Econ and how its used to solve stuff using math, which was interesting.
- The teacher was very clear in what she taught everything besides the careless mistakes were perfect
- This course was challenging from the start, it was definitely a step up from the introductory Economics courses. I enjoyed this attribute of the class. This class brought calculus into economics and I enjoyed that, it took the graphs and equations that we had previously learned and took them a step further.
- Very clear methods to explain subjects.
- this course is hard but manageable if you have a good teacher and work hard

6.11) 39. What are the weaknesses of this course?

- A lot of math
- Careless mistakes
- It is quite challenging.
- It's hard
- N/A (2 Counts)
- None
- None.
- Refer to comment above.
- Some of the things that I learned seemed to me very pointless, and I would not use them in my career.
- There is a lot of material that is covered and it can be confusing because many of the concepts are similar to each other.
- This course is material-heavy and has a lot of work, but it never felt like busy work. With that said I don't think that is a weakness; and thus I don't have one for this class.
- many people, not I, feel that it is too hard
- none.

6.12) 40. What issues, if any, were caused by the delivery technology in the course?

- N/A (2 Counts)
- No.
- None (3 Counts)
- None.
- There were not many issues with delivery in this course, I found the technology helped to reference.
- There were really no issues with the technology in this course. Sometimes the screen in the classroom wouldn't turn on, but other than that, there were really no issues.
- n/a (2 Counts)
- none (3 Counts)

6.13) 41. What strengths and weaknesses were there with regard to how the instructor utilized the delivery technology in the course?

- Again biggest strengths revolve around the use of tech. iPad for notes, graphs, math plus recording feature helps a lot.
- I wouldn't say there were any in particular. Blackboard and PowerPoint presentations were the extent of the course's technology.
- Left it up to students but good
- N/A.
- She is a great professor who knows what she's doing. Was always on time and made me want to go to class.
- She used technology a lot to show examples and go through the slides, which made it a lot easier on us as students
- She was great
- Strengths were that she did a great job with her slides and presentations in class. No weaknesses.
- Strengths- Technology made it easy to review lectures and gain more information about concepts  
weakness- I think she could have done a video review for the practice exams, explaining how she got the answers for every question on the practice.
- The Professor did a great job ensuring everyone could access the online material.

- The use of technology in this class was a perfect medium. Notes were always online and recordings would be posted after class. But the tests were on paper, which I liked.
- none (2 Counts)
- none.